****

Manuscript Rubric: 50 points possible, 10 points for each section

|  |  |  |  |
| --- | --- | --- | --- |
| **Criteria** | **0-3 Point** | **4-7 Points** | **8-10 Points** |
| **INTRODUCTION & RESEARCH** | Is wordy or lacking information. Student did not research beyond the information provided by the teacher or previous class activities. Inaccurate and/or incomplete. May or may not include poorly written hypothesis. | Is either wordy or lacking information. Minimal work was done to research the topic. Information is accurate and complete for some/most elements. May or may not include hypothesis, which may or may not relate to research question. | Evidence that the student has researched beyond the information given in class. Information is accurate and complete. Hypothesis is well written and relates to the research question. |
| **MATERIALS & METHODS** | Incomplete. Experiment could not be replicated using description. | Mostly complete but questions remain. | Complete and well-written. Experiment could easily be recreated using description. |
| RESULTS & TABLES/FIGURES | Results are disorganized, required information is difficult to find and may be incorrectly calculated. No tables or figures, or they are incomplete AND improperly formatted. | Results are partially organized and correctly calculated. Tables and figures are improperly formatted or incomplete.  | Results are succinct, well organized and easy to find within the report. All required tables and figures are accurate, complete and properly formatted.  |
| CONCLUSION | Summary paragraph is wordy, confusing, or missing most of the key points of the report. | Summary paragraph is unclear or a few key points are missing.  | Report has a summary paragraph that clearly and concisely states all the key points in the report. |
| CITATIONS | Few sources that were used are cited and the format has not been followed. Some sources were of low quality. | Some of the sources the student used are not cited and are not formatted correctly. Student used the minimum number of quality sources. | All information gathered by the student has been cited with the proper format. Student used more than the minimum number of quality sources. |

Format: You can loose up to 2 pts. in each section for incorrect formatting.