

*improving pathways for students to pursue careers in the health care field through real world, hands-on research and investigation*

**Community Project Grant Presentations**

**Principles of Biomedical Science & Human Body Systems**

**Expert Panel Scoring Packets**

**Project Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Please score each item on a scale from 1 (low) to 4 (high) by circling the category of best fit for each item.

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| --- | --- | --- | --- | --- |
| Item | 4 | 3 | 2 | 1 |
| Organization | Clearly organized into a logical sequence, engaging, very effective. | Organized into a logical sequence, adequately presents information. | Mostly organized into a logical sequence, presents most of the required information. | Little or no organization, unclear and/or confusing, does not adequately present information. |
| Visual Aids | Font easily read, not too wordy, excellent images, no spelling/grammar errors. | Font easily read, not too wordy, good images, few spelling/grammar errors. | Font is readable, slides are wordy, some images are stretched/fuzzy, more errors. | Font is hard to read, too much text, poor image quality, many spelling and grammar errors. |
| Preparation | Presentation shows high level of detailed preparation, presenters did not read from slides. | Presentation shows good preparation, only some reading from the slides. | Presentation shows some preparation but needs more, too much reading from the slides. | Presentation is seriously lacking in preparation, speakers exclusively read from the slides. |
| Quality of Evidence | It’s very clear the project addresses a community health need AND very clear that the project will have a positive effect on the need. | It’s clear the project addresses a community health need AND somewhat clear that the project would actually have an effect on the need. | It’s somewhat clear the project addresses a community health need BUT not very clear that the project would actually have an effect on the need. | It is not clear the project addresses a community health need NOR is it clear that the project would actually have an effect on the need. |
| Goal | The goal of the project is completely in line with that of OMHS, to heal the sick and improve the health of the community. | The project goal is somewhat aligned with that of OMHS, to heal the sick and improve the health of the community. | The project goal is only tangentially aligned with that of OMHS, to heal the sick and improve the health of the community. | The goal of the project is not in line with that of OMHS, to heal the sick and improve the health of the community. |
| Objectives | Clearly outlined in high detail, each is SMART: specific, measurable, achievable, realistic and timely. | Clearly outlined with good detail, has most qualities of being SMART. | Each is stated but not clear or detailed, has few SMART qualities. | The group did not include objectives or are confused about what objectives are. |
| Outcomes & Evaluation | The outcomes predicted are included and realistic and the ways and means of evaluating them are detailed and clear. | The outcomes predicted are included and the ways and means of evaluating them are clear. | The outcomes predicted and the ways and means of evaluating them are included but not clear or detailed. | The outcomes predicted and/or the ways and means of evaluating them are not included. |
| Possibility of Funding | This project has an excellent chance of receiving the $1000 grant from OMHS. | This project has a good chance of receiving the $1000 grant from OMHS. | This project has a fair chance of receiving the $1000 grant from OMHS. | This project does not have a chance of receiving the $1000 grant from OMHS. |
| Ability to Lead the Project | This group displays the maturity, enthusiasm and foresight to lead the class in implementing this project without much outside direction. | This group displays most of characteristics to lead the class in implementing this project with some outside help. | This group could potentially lead the implementation of this project but they will require a significant amount of outside help. | This group does not display the necessary characteristics to follow through and lead this class in implementing this project. |

Please add up your points= \_\_\_\_\_\_\_\_\_\_\_\_: 36-28 (Excellent), 27-20 (Good), 21-10 (Fair), 9-0 (Insufficient)